Description

Visualising and Verbalising is an essential aspect of understanding and comprehending the world. Many students struggle with these skills and face many challenges when reading, comprehending, following instructions and understanding the intentions of others. This course will provide teachers with skills to work closely with students to develop these skills. We will work on words, sentences, paragraphs, main idea comprehension and inferencing that will equip teachers with classroom strategies to help their struggling readers. A range of fiction, non-fiction and visual texts will be used to model classroom practice. Teachers will become aware of the language to use when assisting such students with visualising words, sentences and paragraphs. We will take the opportunity to develop classroom lesson plans adaptable for any classroom.

Additional notes about this format

Teaching Standards
1.2.2 Proficient Level - Understand how students learn
1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities
2.1.2 Proficient Level - Content and teaching strategies of the teaching area
3.2.2 Proficient Level - Plan, structure and sequence learning programs
3.5.2 Proficient Level - Use effective classroom communication
6.3.2 Proficient Level - Engage with colleagues and improve practice

Are you in NSW? If so, this is relevant for you
Completing this course will contribute 5 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2, 1.5.2, 2.1.2, 3.2.2, 3.5.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

TTA (Teacher Training Australia) is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient and Lead Level Teacher.

**Occurrences**

There are no occurrences of this format in Australia (NSW - Accredited) at this time.

**Sessions**

**Working with words**

1 hour

An opening explanation of the research behind visualising and verbalising. Working with the word and detailed description.

**Working with sentences**

1 hour and 30 minutes

Visualising and verbalising at the sentence level. Dividing sentences and developing student awareness of the visual elements of sentences.

**Working with paragraphs and concepts**

1 hour and 30 minutes

Visualising and verbalising at the paragraph level. Working on whole paragraph comprehension. Visualising words, sentences and collections of sentences in quick succession to make meaning of the world.

**Developing classroom resources**

1 hour

Teacher tools. Practising with texts and creating lesson plans adaptable for classroom use. This includes working with fiction and non-fiction.

http://tta.edu.au  admin@tta.edu.au  1300 789 961
About the presenter

Joanne Manning

Creator

Joanne is an experienced educator working in Curriculum, Teaching and Learning and English. She has worked as a classroom English and Philosophy teacher, HSC examiner, Teacher Accreditation assessor for NESA and the AIS and English academic. Passionate about motivating students to develop a love for English literature and language, Joanne has sought to integrate a number of research-based pedagogical methods into classroom practice. The integration of Strategies-based practices has informed her teaching of reading and creative writing. Joanne has pursued further studies in English teaching through Columbia University Teachers’ College in New York, studying a number of models of thinking. Joanne has presented on a range of topics regarding English, Differentiation, Learning Enhancement, Creative Writing and Teaching and Learning areas across all educational sectors. Joanne is a HALT teacher. She holds a PhD in English literature.
Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Enrol online at http://tta.edu.au