

Working Memory & its impact on learning

Presented by Amanda Hicks



Working Memory & Learning. How do my students learn? Why can't my students remember? Why does it take some students longer to retain what I have taught?

Format: 2. Online

Audience: For all teachers involved in assisting children with learning difficulties & disabilities. Includes mainstream teachers & learning support teachers K - 10.

Description

This course will provide teachers with the latest research on Working Memory Theory and its impact on learning for children with deficits in their working memory. The course will not only provide theory but specific intervention practices that can be utilised upon course completion. The course will continue to examine the impact deficits in working memory have on learning and reading and provide intervention practices for utilisation in both the mainstream and learning support environment.

Additional notes about this format

Teaching Standards

1.1.2 Proficient Level - Physical, social and intellectual development and characteristics of students

1.2.2 Proficient Level - Understand how students learn

1.3.2 Proficient Level - Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities

1.6.2 Proficient Level - Strategies to support full participation of students with disability

3.1.2 Proficient Level - Establish challenging learning goals

Are you in NSW? If so, this is relevant for you

Completing this course will contribute 2 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.1.2, 1.2.2, 1.3.2, 1.5.2, 1.6.2 & 3.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

TTA (Teacher Training Australia) is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient and Lead Level Teacher.

Occurrences

Start Date	Location	Price
Now	Online	\$89 + GST

Sessions

Working Memory & Learning

2 hours

This presentation will discuss the theory of working memory and its importance to learning across all key learning areas. The presentation will assist teachers in understanding working memory and its relationship to teaching. This course is aimed at Proficient Teachers and will cover standard 1: 1.1.2, 1.2.2, 1.3.2, 1.5.2, 1.6.2 and Standard 3: 3.1.2. The course will provide the latest on working memory research in order to develop the proficient teacher's understanding of how students learn, strategies required for differentiation and how to meet the learning needs of all students. Teachers will not only gain specific knowledge but practical strategies that will allow for the standards to be achieved.

About the presenter



Amanda Hicks

Creator

Amanda is a highly experienced Educational Consultant & Lecturer on Working Memory and its relationship to learning and reading. Amanda brings to each school and lecture a passion for education and for bridging gaps between research and practical classroom strategies. Not only are her lectures engaging and informative but Amanda is able to make even the most mundane of topics worthy of laughter. Amanda has recently completed research in Education at the University of Newcastle examining the impact strategy instruction has on children with working memory deficits and reading disabilities. Amanda is dedicated to advocacy and lobbying for change in reading programs in our education system. With over 24 years of experience in education and 100s of lectures to 1000s of teachers across Australia and New Zealand, Amanda is sure to make your PD engaging.



Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Working Memory & its impact on learning

Occurrence Date:

Your Name:

Your email address:

Employer name:

Employer phone:

Enrol online at <http://tta.edu.au>