Conflict In Indochina (Modern History HSC)
Presented by Lubna Haddad

UPDATED for the new syllabus. Simplify 30 years of complex history into 4 themes, explore programming and assessment ideas, and leave with loads of resources.

Format: Face to Face
Audience: Beginning teachers Existing teachers wanting a revivor course

Description

This course focuses on skilling beginning teachers with ways to tackle the complex topic of the Vietnam War. The course will deconstruct the content into manageable approaches and incorporate effective teaching and learning strategies to suit different learning abilities, presenting complex historical information in a variety of simple structured ways. Learn more about targeting the most relevant resources to teach and program, improve your ability to assist student's writing skills when addressing extended response questions and exam techniques. Explore a variety of ways to teach higher order thinking skills to students. The course will provide you with different ways to formally and informally assess students' learning.

Occurrences

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<th>Start Date</th>
<th>Location</th>
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<tr>
<td>01/11/2019</td>
<td>Sydney CBD</td>
<td>$349 + GST</td>
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Sessions

Overview of Syllabus Content

20 minutes

break down the scope and sequence required for the topic and the essential demands of the syllabus for programming.

Topic Content French Indochina and Vietnames History

1 hour

overview of the essential syllabus content dealing with teh French and contextualising Vietnamese culture and history. Also analysing the implications of French defeat.

Topic Content America's Involvement and War In Indochina

2 hours

Structuring approaches to deliver this aspect of content.
Highlighting the main historical issues and how to deliver them in a less complex war.

Cambodia and Pol Pot

1 hour and 30 minutes

Structuring approaches to deliver this aspect of content.
Highlighting the main historical issues and how to deliver them in a less complex war.

Teaching and Learning, Assessments and Programming

40 minutes

Simple ways of programming to maximise learning.
A range of activities to suit different learning styles and abilities.
A range of formal and informal assessment modes to measure students' understanding.
About the presenter

Lubna Haddad

Creator

Lubna passionately taught History and Legal Studies for 17 years, marked the HSC as well as SC marking and judging. She has presented at the National AHTA Conference on Leni Riefenstahl and Germany. Lubna worked for 10 years as Head of HSIE, and was heavily involved with teacher training and mentoring, particularly focused on curriculum and assessment implementation and differentiation. Most recently, Lubna focused on students’ essay writing and HOT skills and runs HSC revision seminars, skills workshops and online tutoring. Currently, Lubna is working at the Independent Education Union (NSW/ACT) and is part of Educational Issues and Women’s committees.
Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Enrol online at http://tta.edu.au