

# Teaching English Grammar and Vocabulary for Writing and Reading (Secondary and Middle School)

Presented by Rod Campbell



Teach and assess English sentence grammar and vocabulary effectively, enjoyably and creatively; improve learning and results as your students become confident writers.

Format: Online - Individual

Audience: Designed for teachers of students in secondary and middle schools, for HODs of English and other subjects, and for learning support teachers.

## Description

Participants in this day-long workshop will be provided with many strategies for teaching sentence grammar, metalanguage and knowledge of English. Particular focus is placed upon developing student application of this knowledge; therefore, participants will also be given content and processes for implementing formative assessment as well as summative evaluation of student writing.

All participants will complete the day with more than 15 teaching strategies, and with the resources and steps for their immediate classroom implementation.

These strategies have been developed so that participants not only develop knowledge and confidence in teaching grammar but also develop understandings of current linguistic theories and their applications to classroom practice.

### **Additional notes about this format**

This course provides detailed information about the teaching of English language knowledge, organised and presented so that teachers will gain access to continued resources and content for teaching and assessing grammar and writing.



This is a TQI accredited course in the ACT (2016).

## Getting Online

Please note that this is an Online learning format and we use the platform [Open Learning](#). You have 4 weeks to complete the course and can do at your own pace within the start and end dates (advertised). There are no set times where you have to attend any webinars etc, everything you need will be within the Open Learning Platform. If you have any problems navigating Open Learning please contact either [admin@tta.edu.au](mailto:admin@tta.edu.au) or [your presenter](#) and we will do anything we can to assist you.

## Occurrences

There are no occurrences of this format in Australia (ACT) at this time.

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## Sessions

### Session 1: Teaching English Grammar and Vocabulary

2 hours

Description: Teaching open-class or vocabulary words

1. Teaching and revising nouns, verbs, adjectives and adverbs
2. Using dictionaries for developing vocabulary
3. Introducing noun-verb relationship
4. Introducing the adjective-noun relationship
5. Developing figurative and evaluative language
6. More strategies for older students

Teaching the Noun Group and Complex Noun group

1. Teaching concept of Noun Group
2. Developing the noun group using adjectival phrases
3. Developing the noun group using adjectival (or relative) clauses
4. Developing figurative and evaluative language
5. Teaching the noun-verb relationship: subject-verb agreement
6. More Strategies and punctuation for older students

Teaching Knowledge of English and its Vocabulary and Grammar

1. Open-class and closed-class words (parts of speech)
2. Influences on English vocabulary
3. Influences on English grammar
4. Figurative and evaluative language
5. Links to the Australian Curriculum: English
6. Useful references and resources

Delivery: Highly interactive as well as information-giving

## **Session 2: Teaching Other Language Patterns for Writing and**

**2 hours**

Description: Teaching two of the closed-class or grammatical words:

1. Teaching and revising prepositions and conjunctions
2. Using the prepositional phrase as adverbial or circumstance

3. Introducing verb-adverb relationship
4. Exploring adverbials in clauses and groups
5. Developing figurative and evaluative language
6. More strategies, punctuation and paragraphing for older students for

#### Teaching Clauses

1. Teaching Main (Independent) and Subordinate (Dependent) Clauses
2. Developing student understanding and use of clauses
3. Understanding complete and incomplete clauses
4. Developing the noun group using embedded subordinate clauses
5. Exploring uses of embedded clauses in print texts
6. Teaching the noun-verb relationship: subject-verb agreement
7. More Strategies for older students

#### Teaching Sentence Types

1. Simple, complex and compound sentences
2. Loose and periodic sentences
3. Varieties of sentence types: a developmental teaching sequence
4. Using figurative and evaluative language effectively
5. Using theme prominence
6. Sentence Style

#### More information to English and its Vocabulary and Grammar (brief)

1. Other closed-class words (parts of speech): pronouns and determiners
2. Modality: modal verbs and modal adjuncts
3. Influences on English vocabulary
4. Applying knowledge of sentence grammar to reading: Introduction
5. Useful references and resources

Delivery: Highly interactive as well as information-giving

### **Session 3: Enabling and Assessing Student Application of Eng**

## **2 hours**

Description: Teaching students to edit and proofread their work

1. Dimensions of Editing: Meaning, Structure and Proofreading
2. Developmental sequence for teaching editing (content provided)
3. Conventions of written English (content sites provided)

Formative Assessment of Student Tasks for Writing Development

1. Selecting items for student learning and application
2. Implementing FAST into your writing program

Summative Evaluation of Writing

1. Rubrics for diagnosing and analysing student writing
2. Rubrics for criteria and standards
3. Achievement standards: A consideration
4. Reporting writing

Sentence Grammar

1. Summary of Sessions 1 and 2, with questions for review
2. Applications to inferential comprehension
3. Next steps

A brief introduction to Cohesion

1. Types of cohesion
2. Pronouns
3. Text connectives
4. Theme prominence
5. Lexical considerations
6. Next steps

Delivery: Highly interactive as well as information-giving

Useful

## **Session 4: Exploring sentence types and writing style**

## 2 hours

Description: Teaching sentence variety, figurative language and forms of style

1. Noun clauses
2. cleft sentences
3. elements of style
4. using the rules of style and grammar for effect
5. rhetorical effects
6. review of the course

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## About the team

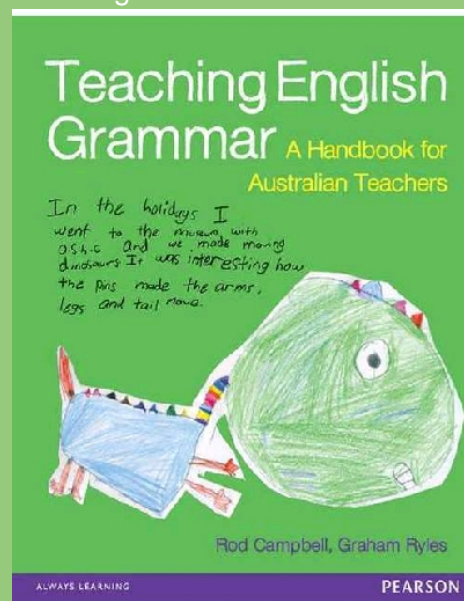


**Rod Campbell**

Creator



Rod Campbell has many years of experience in teaching across all areas of education, and university. He has specialised in teaching English, English primary, classroom research, and has worked with thousands of teachers on literacy and English grammar. "Literacy for the 21st Century" (2012 and since 2012). Rod has given more than 800 demonstration lessons in schools. Stories of his presentations in "How to teach English". **His latest book** including Windsor State School.









## Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Product: Teaching English Grammar and Vocabulary for Writing and Reading  
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Occurrence  
Date:

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Your Name:

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Your email  
address:

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Employer  
name:

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Employer  
phone:

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Enrol online at <http://tta.edu.au>