

Using iPads in the Autism and Special Education Classroom

Presented by Karina Barley, This course is FREE with Online Subscription



Overview of how iPads can be used in special needs' classrooms and demonstrates the use of applications to achieve the best results for students.

Format: Online - Individual

Audience: This course is suitable for teachers and support staff in Primary, Secondary and Special Education.

Description

I believe iPads and their use in educational settings have incredible implications for learning and learning outcomes. I've trialed using iPads across the main curriculum areas in my classroom with students who have autism and special needs and there were significant improvements across the board.

There is significant research on how Technology Assisted Learning can enhance the learning of children with disabilities. Given that information, I sought to improve my students' chance of success using technology and from the results I believe the iPad can revolutionise the education of children with disabilities.

Using iPads in my classroom improved concentration & persistence; students worked harder & consistently; they were motivated and eager to work: and behaviour and results improved.

This course is an overview of how you can use iPads in your special needs classroom and demonstrates the use of applications to achieve the best results for students.

Additional notes about this format

I will be providing app suggestions throughout the course, but you are under no obligation to purchase any. If you are on a strict budget, it might be beneficial to take a look at the apps and make a list of the ones you would like to use for your classroom.

Interested in more Autism strategies and techniques in your iPad classroom? [Autism iPad Techniques to Bridge Learning Gaps](#) will take you further, although it is *not a prerequisite*. You can do each course independently. Plan your own PD journey.

Getting Online

Please note that this is an Online learning format and we use the platform [Open Learning](#). You have 4 weeks to complete the course and can do at your own pace within the start and end dates (advertised). There are no set times where you have to attend any webinars etc, everything you need will be within the Open Learning Platform. If you have any problems navigating Open Learning please contact either admin@tta.edu.au or [Karen Barley](#) and we will do anything we can to assist you.

Occurrences

Start Date	Location	Price
10/10/2017	Online	\$269 + GST

Sessions

Benefits & advantages of using iPads

45 minutes

Why are they iPads so effective in the special need's classroom?

What can the 'iPad' classroom look like?

Student's perspective

Video & iPad applications.

Educational & therapeutic benefits to the student?

45 minutes

Do students' outcomes improve?

- iPads for therapy such as sensory issues
- Augmentative Communication
- Schedules, Social Stories & calming techniques

images, video and screenshots.

Using iPads in the special education setting

45 minutes

Ideas and Strategies for using the iPad based on Curriculum.
How to use the iPad in the classroom? They are not just a toy or a fill in!

Why we shouldn't use iPad games in the classroom?

Applications- Literacy

55 minutes

What kinds of applications can you use for literacy?

- reading
- writing
- speaking and listening

-in both primary and secondary setting.

images, screenshots, links to app store and developer's sites.

Applications- Numeracy

55 minutes

What kinds of applications can you use for numeracy?

- counting, number, one to one correspondence
- operations
- fractions, time, money
- measurement
- math games
- advanced math

-in both primary and secondary setting.

images, screenshots and hyperlinks to iTunes and developer's websites.

Applications- in other curriculum areas

45 minutes

Geography apps such as Google Earth
Science apps for special interests

Art apps
Music apps

Images, screenshots and links to developer's websites

Course Overview

10 minutes

Review & Reflection

About the team



Karina Barley

Creator

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 25 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.

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Creator

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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Using iPads in the Autism and Special Education Classroom

Occurrence Date:

Your Name:

Your email address:

Employer name:

Employer phone:

Enrol online at <http://tta.edu.au>