Teach skills for improving clarity and effective use of content in imaginative, information and persuasive texts; improve student knowledge, skill and confidence.

Format: 2. Online

Audience: Secondary teachers of English, or any subject that requires students to write reports, essays & lengthy connected texts. Useful for report writing.

Description

Teaching Cohesion is a companion course for Teaching Grammar and Vocabulary. Knowledge of cohesion and its use is important when writing whole texts, involving effective use of pronoun referencing, text connectives, word meaning systems and paragraphing. This course will show how to teach effective use of the various systems of cohesion, and to develop skills for teaching students to write paragraphs for all major text types. The elements are presented within the frame of the Australian Curriculum: English and a scope and sequence for their development across a whole school program will be presented. Participants will be shown how to implement school-wide teaching and assessment programs that will lead to improved results in writing.

Teaching elements of the language strand of the Australian Curriculum: English has to be implemented within a framework of literature and other texts used to inform, persuade, advise and entertain.

Additional notes about this format

Teaching Standards

1.2.2 Proficient Level - Understand how students learn
1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities
2.1.2 Proficient Level - Content and teaching strategies of the teaching area
2.3.2 Proficient Level - Curriculum, assessment and reporting
5.3.2 Proficient Level - Make consistent and comparable judgements
5.4.2 Proficient Level - Interpret student data

Are you in NSW? If so, this is relevant for you

Completing this course will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2, 1.5.2, 2.1.2, 2.3.2, 5.3.2 & 5.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

TTA (Teacher Training Australia) is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient and Lead Level Teacher.

### Occurrences

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<th>Location</th>
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### Sessions

**Session 1: (a)Introduction to Cohesion (b) reference syst**

2 hours

Description:
1. Introduction to cohesion
2. the elements of cohesion
3. pronoun reference/substitution
4. teaching pronoun reference
5. demonstratives and clarity

**Session 2: Word substitution systems**

http://tta.edu.au    admin@tta.edu.au    1300 789 961
2 hours
Description:
6. word substitution
7. lexical cohesion
8. avoiding repetition
9. word associations
10. synonyms/antonyms
11. class sets
12. referent strings
13. text connectives
14. logical sequence
15. conjunctions
16. ellipsis
17. effect of determiners

Session 3: (a) theme, paragraphs & uses of textual contrast

2 hours
Description:
18. theme prominence
19. paragraph writing for various text types
20. headings and text organisation
21. bringing cohesion together
22. formative assessment of student development in writing
23. some hints for teaching inferential comprehension
About the team

Rod Campbell

Creator

Finalist for the Professor Betty Watts Memorial Medal for Outstanding Contribution to the Profession of Teaching 2015.

Rod Campbell has many years of experience in teaching across all areas of education, including secondary, primary, early childhood, special education, and university. He has specialised in teaching English, English literacy, curriculum theory and teaching practice in early childhood and primary, classroom research, and has worked with thousands of teachers in Australia and Asia. He is co-author of 19 texts on teaching English literacy and English grammar. "Literacy for the 21st Century" (2012, 2015 and 2019) has been one of the leading texts for teacher education in literacy since 2012. Rod has given more than 1100 demonstration lessons in scores of schools in the last nine years, and these experiences add life to the stories of his presentations in "How to teach English". His latest books include "Teaching English Grammar: A handbook for Australian Teachers" (Pearson 2014 and 2018), and has sold almost 5000 copies, and is used by teachers in more than 90 schools in Queensland and NSW, schools where all teachers have been issued with a copy.

In January 2018, Rod was appointed a Member of the Order of Australia for his significant service to education, particularly to literacy, as a practitioner, academic and author. His influence on literacy education and grammar instruction has been profound.
Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Enrol online at http://tta.edu.au

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