

Teaching Cohesion for Writing and Reading

Presented by Rod Campbell



Teach skills for improving clarity and effective use of content in imaginative, information and persuasive texts; improve student knowledge, skill and confidence.

Format: Online - Individual

Audience: Secondary teachers of English, or any subject that requires students to write reports, essays & lengthy connected texts. Useful for report writing.

Description

Teaching Cohesion is a companion course for Teaching Grammar and Vocabulary. Knowledge of cohesion and its use is important when writing whole texts, involving effective use of pronoun referencing, text connectives, word meaning systems and paragraphing. This course will show how to teach effective use of the various systems of cohesion, and to develop skills for teaching students to write paragraphs for all major text types. The elements are presented within the frame of the Australian Curriculum: English and a scope and sequence for their development across a whole school program will be presented. Participants will be shown how to implement school-wide teaching and assessment programs that will lead to improved results in writing.

Teaching elements of the language strand of the Australian Curriculum: English has to be implemented within a framework of literature and other texts used to inform, persuade, advise and entertain.

Occurrences

There are no occurrences of this format in Australia (ACT) at this time.

Sessions

Session 1: (a)Introduction to Cohesion (b) reference syst

2 hours

Description:

1. Introduction to cohesion
2. the elements of cohesion
3. pronoun reference/substitution
4. teaching pronoun reference
5. demonstratives and clarity

Session 2: Word substitution systems

2 hours

Description:

6. word substitution
7. lexical cohesion
8. avoiding repetition
9. word associations
10. synonyms/antonyms
11. class sets
12. referent strings
13. text connectives
14. logical sequence
15. conjunctions
16. ellipsis
17. effect of determiners

Session 3: (a) theme, paragraphs & uses of textual contrast

2 hours

Description:

18. theme prominence

19. paragraph writing for

various text types

19. using top level structure

20. headings and text

organisation

21. bringing cohesion together

22. formative assessment of

student development in writing

23. some hints for teaching

inferential comprehension

About the team

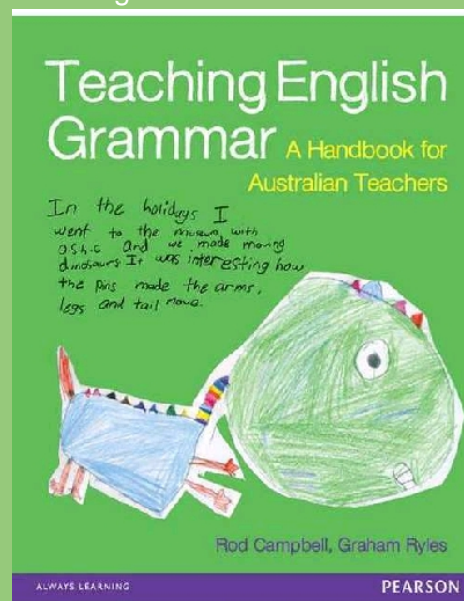


Rod Campbell

Creator



Rod Campbell has many years of experience in teaching across all areas of education, and university. He has specialised in teaching English, English primary, classroom research, and has worked with thousands of teachers on literacy and English grammar. "Literacy for the 21st Century" (2012 and since 2012). Rod has given more than 800 demonstration lessons in schools. Stories of his presentations in "How to teach English". **His latest book** including Windsor State School.





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Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Teaching Cohesion for Writing and Reading

Occurrence Date:

Your Name:

Your email address:

Employer name:

Employer phone:

Enrol online at <http://tta.edu.au>