

# Autism Awareness and Strategies for the Educational Environment - Online

Presented by Karina Barley



Provides training, education and strategies for educators who intend to work, or are working with students who have autism. Develop an understanding of what autism 'is'...

Format: Online

Audience: Primary & Secondary Teachers, Special Education Teachers & Inclusion Co-ordinators.

## Description

It is vitally important for teachers to be aware of how 'autism' is for their students. The autism world can be a literal sensory minefield for students & the school environment needs to be designed where it creates a secure space that is conducive to learning.

Children who have autism have different learning styles & as educators we need to be aware of how to cater to the various styles to develop the best strategies to teach them.

This course aims:

To provide autism awareness for all stakeholders who intend to work, or are working with students who have autism.

To develop an understanding of what autism 'is' from the student's perspective.

To provide training, education & strategies for educators, support workers & ancillary staff who intend to work, or are working with students who have autism.

To provide educational strategies, including sensory strategies; differentiating learning depending on learning styles; and using technology for students with differing abilities.

### **Additional notes about this format**

### **Teaching Standards**

- 1.2.2 Proficient Level - Understand how students learn
- 1.4.2 Proficient Level - Strategies for teaching Aboriginal and Torres Strait Islander students
- 1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6.2 Proficient Level - Strategies to support full participation of students with disability
- 2.6.2 Proficient Level - Information and Communication Technology (ICT)
- 3.5.2 Proficient Level - Use effective classroom communication
- 6.3.2 Proficient Level - Engage with colleagues and improve practice
- 7.3.2 Proficient Level - Engage with the parents/carers
- 7.4.2 Proficient Level - Engage with professional teaching networks and broader communities

## Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 5 hours of NESA Registered PD addressing 1.2.2, 1.4.2, 1.5.2, 1.6.2, 2.6.2, 3.5.2, 6.3.2, 7.3.2 & 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

## Occurrences

Start Date	Location	Price
30/06/2019	Online	\$269 + GST

## Sessions

### Autism

**1 hour**

What is Autism?

Meaning & What does it mean for students?

Secondary conditions & difficulties associated with Autism.

Experiencing the world for an individual who is on the Autism Spectrum.

Information presented online including videos, statistics & examples.

### The Transforming Educational Environment

## **1 hour**

The transforming educational environment.  
The changing fabric of education means...  
What does Autism mean to the student?

Information presented online including videos, statistics and examples.

## **Sensory Issues**

### **1 hour**

What are sensory issues?  
How might this look in the classroom?  
Sensory Overload/Gestalt

Information presented online including videos, statistics & examples.

## **Sensory Profiles & assisting with Sensory Issues**

### **1 hour**

Perception & dealing with behaviour meltdowns.  
Sensory Profiles & Sensory Diets.

Information presented online including videos, statistics & examples.

## **Learning Styles & Autism**

### **1 hour**

Understanding learning styles.  
Strategies to improve the outcomes for students with Autism.  
Classroom Environment & Inclusion  
Group Work

Learning Styles & differentiating learning for your AS students

Information presented online including videos, statistics & examples.

## **iPads & Autism**

### **1 hour and 30 minutes**

Why are iPads so effective in the classroom?  
What can the iPad classroom look like?  
Student's perspective.

Information presented online including videos, statistics & examples.

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## About the team



### **Karina Barley**

#### **Creator**

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 30 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



## Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Product: Autism Awareness and Strategies for the Educational Environment - Online

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Occurrence  
Date:

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Your Name:

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Your email  
address:

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Employer name:

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Enrol online at <http://tta.edu.au>