

Making Students enthusiastic and Critical Readers

Presented by Lauren Cook, This course is FREE with Online Subscription



Disappointed that your students would rather pick up a game console than a book? Look at ways to encourage the love of reading, and to teach students to be critical re...

Format: Online - Individual

Audience: This product is aimed at secondary English teachers, mainly across years 7 - 10.

Description

Are you an English teacher, and an avid reader? Ever been disappointed by the fact that your students would rather pick up a game console than a book? This course looks at ways to encourage the love of reading, and to teach students to be critical readers.

Traditional approaches to reading are not necessarily the best ways to do this - we need to look at new and exciting ways to approach texts in the class, and to new ways of communicating our expectations around reading to our students. Learn how to best share your passion for books and stimulate it in others.

Additional notes about this format

This course looks at a variety of ways in which you can encourage your students to read both in and out of the classroom. We look at what gets in the way of reading, and how to strategically work with it in your classroom.

This course is always open and you can join at any time.

Please note that we run this online course on the Open Learning platform, and you should expect an invitation to the course within 2 working days. There are no set times when you must attend any webinars etc, everything you need will be ready to access inside the course. If you have any problems accessing the course please contact admin@tta.edu.au and we will assist you.

Occurrences

Start Date	Location	Price
01/03/2018	Online	\$269 + GST

Sessions

What Gets in the Way of Reading

1 hour

This session looks at research as to what gets in the way of reading. This gives us a firm knowledge base to begin discussing strategies to combat this.

Improving Attitudes to Reading

1 hour

This session covers some basic strategies for improving students' attitudes to reading.

'Accidentally' Incorporating Reading

1 hour

Looking to include more reading in your classroom? These strategies are so easy and so clever that your class won't even realise they are reading more!

Literature Circles

1 hour

Literature Circles are a great strategy for incorporating reading and allowing students to process what they are reading more effectively. This session looks at how to run them and with what.

What Good Readers Do

1 hour

This session introduces you to key skills that good readers use - how to break them down and teach them concretely.

Readers' Notebooks

1 hour

Another strategy for practising the skills that good readers apply.

About the team



Lauren Cook

Creator

Lauren Cook can't remember a time when she didn't want to teach. From the beginning of her career in 2001, she strove to understand what was at the basis of good teaching and learning.

Lauren spent many of her early years of teaching in brand new schools, where the exploration of best practice was at the forefront. Lauren undertook a variety of leadership roles from curriculum to professional learning to student management. She also joined the Faculty of Education at Deakin University to work with pre-service teachers.

In 2010, Lauren became an Assistant Principal, but missed her role in the classroom. She now wants to focus more on teaching and learning, and contributing to developing professional networks of teachers committed to best practice.

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Creator

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Please review the course details to learn how many PD hours this course contributes.



Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: **Making Students enthusiastic and Critical Readers**

Occurrence Date:

Your Name:

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