

Using iPads in the Secondary English Classroom

Presented by Karina Barley



Explores the various iPad applications that can be used in Secondary English to improve teaching. Appreciate the benefits for students as a motivation tool.

Format: Whole School Online

Audience: Secondary English or Literature teachers. May also be appropriate for Upper Primary teachers.

Description

There has been a lot of press about the iPad and how this technology can make a difference to teaching & the classroom. Its design, functionality and capabilities certainly offer lots of possibilities for the education arena & has been proposed as a 21st Century learning tool. How can the iPad improve outcomes in the Secondary English Classroom?

This course explores the various applications that can be used in Secondary English and provides opportunities for teachers to:

Be exposed to a variety of applications in the English subject area that can improve teaching and bring your classroom into the 21st Century.

Understand how applications can reflect curriculum and learning outcomes.

Learn how to incorporate iPads into your daily lesson plans.

Develop the use of iPad applications as an assessment tool.

Appreciate the benefits for students as a motivation tool.

Additional notes about this format

Teaching Standards

2.1.2 Proficient Level - Content and teaching strategies of the teaching area

4.5.2 Proficient Level - Use ICT safely, responsibly and ethically

Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 6 hours of NESA Registered PD addressing 2.1.2 & 4.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Request for an occurrence of this course

It may be possible to run this course in your organisation or school. To find out more, please go online and send us an enquiry.

Sessions

No session information is available.

About the team



Karina Barley

Creator

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 25 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: **Using iPads in the Secondary English Classroom**

Occurrence Date:

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