

Using iPads in the Secondary English Classroom

Presented by Karina Barley



Explores the various iPad applications that can be used in Secondary English to improve teaching. Appreciate the benefits for students as a motivation tool.

Format: Online

Audience: Secondary English or Literature teachers. May also be appropriate for Upper Primary teachers.

Description

There has been a lot of press about the iPad and how this technology can make a difference to teaching & the classroom. Its design, functionality and capabilities certainly offer lots of possibilities for the education arena & has been proposed as a 21st Century learning tool. How can the iPad improve outcomes in the Secondary English Classroom?

This course explores the various applications that can be used in Secondary English and provides opportunities for teachers to:

Be exposed to a variety of applications in the English subject area that can improve teaching and bring your classroom into the 21st Century.

Understand how applications can reflect curriculum and learning outcomes.

Learn how to incorporate iPads into your daily lesson plans.

Develop the use of iPad applications as an assessment tool.

Appreciate the benefits for students as a motivation tool.

Additional notes about this format

Teaching Standards

2.1.2 Proficient Level - Content and teaching strategies of the teaching area

4.5.2 Proficient Level - Use ICT safely, responsibly and ethically

Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 6 hours of NESA Registered PD addressing 2.1.2 & 4.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Occurrences

Start Date	Location	Price
30/06/2019	Online	\$269 + GST

Sessions

Welcome & Overview

1 hour

Brief PowerPoint outlining benefits of iPads, outcomes & possibilities in the English classroom.

Explore productivity apps like Keynote, Strip Designer, doCAS, etc.

- includes screenshots, demonstration & video

Apps for spelling & reading

1 hour and 40 minutes

Overview of Spellboard, Sight Words pro etc. Using these apps to expand and develop technical skills in English as well as integrating technology into the English Curriculum.

Applications - Reading apps - iBooks, individual books, and book libraries. How can the iPad inspire reading?

Comics, magazines, newspapers & other e-resources to inspire reading.

-includes screenshots, demonstration & video

Applications for Writing

1 hour

Explores a variety of writing apps that inspire & motivate students to 'want' to write.

Keynote, Pages, Strip Designer, Creative Book Builder, Grafo, Tools4Students, ReadnRespond, iHomework, Ideas for Writing etc.

Demonstrations, Video & Examples

Applications for Speaking & Listening

1 hour

Exploring apps that develop Speaking & Listening skills:

Podcaster HD, Aurasma, Explain Everything, Show Me, Knowmia Teach, Educreation, Sound Note, Explain a Website, iMovie

-includes screenshots, demonstration & video

Applications for Poetry & Literature

1 hour

Exploring applications to utilize in poetry and literature lessons.

Apps explored: Essay Writing Guide, Ideas for Writing, Sling Note, SimpleNEasy App - Learn English, Grammar Up, Poetry Creator, Poet's Pad, Shakespeare, Shakespeare in Bits

Conclusion

20 minutes

Final thoughts & tying in with Curriculum.

About the team



Karina Barley

Creator

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 30 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Using iPads in the Secondary English Classroom

Occurrence Date:

Your Name:

Your email address:

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Employer phone:

Enrol online at <http://tta.edu.au>