

Killer Depth Studies and SRPs

Presented by Jim Sturgiss



Improve student depth studies. Engage in working scientifically skills. Align assessment and feed back to the course performance descriptors. Create a killer depth stud...

Format: Online

Audience: Science teachers 7-12

Description

Investigating science is centre stage of the new science syllabuses. You can create killer depth studies and SRPs. Create a universal rubric, based on syllabus standards, to support students and make consistent judgements about learning.

Additional notes about this format

Teaching Standards

- 5.1.2 Proficient Level - Assess student learning
- 5.3.2 Proficient Level - Make consistent and comparable judgements
- 6.3.2 Proficient Level - Engage with colleagues and improve practice

Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 5 hours of NESA Registered PD addressing 5.1.2, 5.3.2 & 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Occurrences

Start Date	Location	Price
05/08/2018	Online	\$269 + GST

Sessions

Investigations in the Science syllabus

1 hour and 30 minutes

Presentation and reflection

An exploration of the nuances of Working Scientifically skills.

Depth Studies and student research projects

1 hour and 30 minutes

Presentations and reflections on:

Limiting achievement

Assessment frameworks

Assessment task and rubric

Moderating exercise

Poster competition

My depth study

2 hours

Participants work individually or collaboratively to produce a task suitable as a depth study or SRP.

The product will include:

Task

Task description

Task criteria

Syllabus validity

Standards-based rubric

About the presenter



Jim Sturgiss

Creator

Improving outcomes through aligned teaching practice synergies.

Jim is an educational researcher and independent educational consultant. A recipient of the NSW PTC Distinguished Service Award for leadership in delivering targeted professional learning to teachers, he works with schools to align assessment, reporting and learning practice. He has been a DoE Senior Assessment Advisor where he developed many statewide assessments, (ESSA, SNAP, ELLA, BST) and as Coordinator: Analytics where he developed reports to schools for statewide assessments and NAPLAN.

Selected NSW Department of Education and Communities appointments

2015 Analytics, Systems and Development Coordinator

2012 - 2013 School Assessment Design and Development Acting Coordinator (ESSA)

2007 - 2010 Head Teacher Science, Newtown High School of Performing Arts

2004 - 2005 Senior Assessment Officer, Computer Skills Assessment (CSA6)

2004 Test Development Officer, Secondary Numeracy Assessment Program (SNAP)

2000 - 2004 Head Teacher Science, Concord High School

1998 - 2000 Senior Assessment Officer, English Language and Literacy Assessment (ELLA)

Teaching Qualifications

1993 - 1997 M.Ed. (Hons) University of New England (Thesis: Literacy & learning in Science)

1979 Dip. Ed. University of Wollongong

1976 - 1978 B.Sc. University of Wollongong (Majors in Chemistry and Bioenergetics)



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Product: Killer Depth Studies and SRPs

Occurrence Date:

Your Name:

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