

Autism: Differentiating For Students on the Autism Spectrum

Presented by Karina Barley



Knowing how to differentiate lessons for students who have autism, empowers them to achieve their educational potential.

Format: Online

Audience: Teachers Support Staff Principals

Description

Over the past 40 years, there appears to have been a steady increase in the number of children/young people diagnosed with autism. This may be due to improved diagnostic tests, widening of the diagnostic criteria, less stigmatisation of the condition and an increased awareness from health professionals and families alike (Baron-Cohen et al, 2009).

Individual students who have autism have his/her own unique strengths, abilities and needs. Therefore it is essential that teachers adapt lessons and activities within the curriculum to capitalise on and meet these diverse strengths and needs. Differentiating lessons for students with Autism is vital so that students with this unique condition can reach their full potential.

This course will show you how you can tweak your lessons to cater to students with Autism (and other learning needs) and create a success based learning environment.

Additional notes about this format

Teaching Standards

1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities

1.6.2 Proficient Level - Strategies to support full participation of students with disability

Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 6 hours of NESA Registered PD addressing 1.5.2 & 1.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Occurrences

Start Date	Location	Price
30/11/2018	Online	\$269 + GST

Sessions

Module 1: Differentiation

45 minutes

What is differentiation?

Video, Images, Text

Module 2: Differentiation & Autism

1 hour

How is differentiation unique for students who have autism?

What does a teacher need to differentiate?

Success based learning? What is it?

Video, Images, Text

Module 3: Differentiating lessons and activities within the classroom

1 hour

How to differentiate lessons and activities within the curriculum

Learning styles and the importance of learning styles in this context

IEPs and collaborating with parents

Video, Images, Text

Module 4: Lesson Management, Group Work & Resources

1 hour

What you need to manage differentiation in your classroom

How to manage Group Work

Collaborative Learning

What are the best resources to assist differentiation?

Module 5: Communication & Differentiation

1 hour

Communicating with students with autism requires a different approach.

Providing effective and appropriate instructions

Visual Supports and why they are important

Video, Images, Text

Module 6: The importance of technology

1 hour

Using technology

iPads and other tablets

Specific apps that assist learning for children who have autism

Video, Images, Text

Conclusion & Reflection

15 minutes

Conclusion & Reflection

About the team



Karina Barley

Creator

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 25 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Autism: Differentiating For Students on the Autism Spectrum

Occurrence Date:

Your Name:

Your email address:

Employer name:

Employer phone:

Enrol online at <http://tta.edu.au>