

Mentoring Made easy

Presented by Daniela Falecki



Mentoring can be both time-consuming and rewarding. Learn simple and effective strategies to make the most of your time and theirs.

Format: Online

Audience: Teachers who are seeking to be mentors or are already mentors and want specific resources to be more effective & efficient

Description

Mentoring can be both time-consuming and rewarding. Learn simple and effective strategies to make the most of your time and theirs.

1. Mentoring myths and facts

Coaching and mentoring are often used interchangeably but are very different in both definition and practice. Learn the facts so you don't waste your time. Differentiate between your goals and reason for choosing to mentor and those of your mentee. Learn how to best build rapport and set yourself for success.

2. Understanding a coach-approach

Coaching is the fastest growing industry in the world because it gets results. Given effective mentors are those who have specific communication skills and structured framework in which to operate in (Le Cornu, 2012), coaching psychology provides the resources we need to be effective mentors. In this session we learn the science of coaching and explore simple and effective strategies that encourage reflection, insight into pedagogy and build respect, trust and collaboration.

3. Conducting effective performance appraisals

The foundation of any successful mentor program is planning. Here we plan the best way forward that is unique for you and your role at school. Whether this be using the Professional teaching standards to reflect on practice or simply supporting teaching in a specific task. We put into practice two common coaching models - GROW and SMART - to help you collectively move from good to great.

Additional notes about this format

Teaching Standards

6.1.2 Proficient Level - Identify and plan professional learning needs

6.2.2 Proficient Level - Engage in professional learning and improve practice

7.4.2 Proficient Level - Engage with professional teaching networks and broader communities

Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 6 hours of NESA Registered PD addressing 6.1.2, 6.2.2 & 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Occurrences

Start Date	Location	Price
30/06/2019	Online	\$269 + GST

Sessions

1. Mentoring myths and facts

1 hour

Coaching and mentoring are often used interchangeably but are very different in both definition and practice. Learn the facts so you are being both effective and meaningful without wasting your time.

2. Building trust and rapport

1 hour

Learn how to best build rapport and set your relationship for success. Uncover key values and establish learning intentions for being in a mentoring relationship. This includes being clear about what's in it for you and them as well as identifying individual strengths.

3. Understanding a coach-approach

1 hour

Coaching is the fastest growing industry in the world because it gets results. Given effective mentors are those who have specific communication skills and structured framework in which to operate in (Le Cornu, 2012), coaching psychology provides the resources we need to be effective mentors. Here we begin looking at effective questioning techniques to get started as well as the art of truly listening.

4. Applying a coach approach

1 hour

After looking at the theory and evidence of coaching in education, we look at specific tools that support reflective insights into professional knowledge and practice. From the Teaching Wheel to the GROW Model we explore practical ways to encourage reflection and collaboration.

5. Conducting effective performance appraisals

1 hour

The foundation of any successful mentor program is planning. Here we help you create a mentoring program that is unique for you and your role at school. Whether this be using the Professional Teaching Standards to reflect on practice or supporting colleagues in a specific task. Participants leave with practical tools to reflect, engage and connect with each other as together we move from good to great.

6. Putting it all together

1 hour

In the final session we map what we have done and put it all together in an easy to follow format. Participants leave with a set of simple strategies to begin using with staff or students.

About the team



Daniela Falecki

Creator

Daniela Falecki is known as the "keep-it-real" teacher who specialises in Positive Psychology. Her passionate and practical approach makes her a sought after speaker in schools because she knows what it is like. Sharing stories from her 20 years of experience in schools, her insights are practical, realistic and evidence based. Daniela also lectures at Western Sydney University, is a Senior Associate for Dr Suzy Green & the Positivity Institute, and is the developer of many BOSTES accredited mentoring and coaching programs for teachers. Daniela has been the NSW Manager for the Outdoor Education Group, program developer for International College of Wellness Coaches and is a member of the ICF (International Coaching Federation). She has completed a Masters in Education (Leadership), a Bachelor of Education (Physical & Health Education), a Diploma in Rudolf Steiner Education, a Life Coaching Certificate (Life Coaching Academy) is a Master Neuro Linguistic Programming practitioner and was voted Lecturer of the Year 2014 at Western Sydney University.



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Product:

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