

The student collaboration and learning conversations toolkit

Presented by Sabreena Taylor, This course is FREE with Online Subscription



The most effective classroom activities are student collaboration & discussion of their learning. This course introduces a practical toolkit of higher order strategies

Format: Online - Individual

Audience: All classroom teachers

Description

This course aligns with the IPI Level 1 teacher training course covering the skills teachers need to utilise the most effective teaching strategy - when students collaborate and discuss their learning.

Additional notes about this format

There will be optional weekly webinars covering the topics. Resources will be available online.

Occurrences

There are no occurrences of this format in Australia (ACT) at this time.

Sessions

Module 1: Higher order thinking and student collaboration

1 hour

This module will cover why higher order thinking is enhanced by student collaboration, student learning conversations and peer metacognition and reflection.

Module 2: Strategies for effective student collaboration

1 hour

This module will cover strategies for effective student collaboration.

Module 3: Flexible groupings and discussion facilitation strategies

1 hour

This module will cover flexible groupings and discussion facilitation strategies. There will be an optional 30 minute webinar on this topic at 7.15 pm on the Thursday of Week 3 of the course.

Module 4: Higher order thinking and student learning conversations

1 hour

This module will cover higher order thinking and student learning conversations.

Module 5: Peer metacognition and reflection

1 hour

This module will cover peer metacognition and reflection.

Module 6: Assessment of collaboration, learning conversations and peer metacognition and reflection

1 hour

This module will cover assessment of collaboration, learning conversations and peer metacognition and reflection

. There will be an optional 30 minute webinar on this topic at 7.15 pm on the Thursday of Week 6 of the course.

About the team



Sabreena Taylor

Creator

Sabreena has been a successful consultant with TTA since 2008. Her current roles include providing tailored professional learning and consultancy services in Instructional Practices Inventories (IPI - student cognitive engagement and higher order thinking), strategic planning, school evaluation, change management, classroom practice, ICT and History. In 2015 Sabreena traveled to the United States to train with IPI developer, Professor Emeritus Dr Jerry Valentine of the University of Missouri, and is now the only certified teacher trainer for IPIs in the Asia-Pacific region.

Sabreena is the Professional Learning Consultant- History/Civics and Citizenship as part of the quality assurance team at TTA. Sabreena has presented at both State and National conferences on topics such as user engagement in workplace online learning, augmented reality and using data in schools including Instructional Practices Inventories.

Sabreena's career in education has been varied, contributing at local, regional and State levels. In her 32 years in education Sabreena has been a head of History, regional Quality Teaching Consultant and Professional Learning and Leadership Coordinator with the Education Department of New South Wales.

Sabreena's work has included developing online learning, the implementation of the Australian Curriculum and designing and delivering a wide range of courses registered with the NSW Institute of Teachers. Her most recent role was as School Planning and Performance Advisor in the Learning, High Performance and Accountability directorate developing online solutions for effective school planning, monitoring, evaluation and reporting.

Sabreena has been able to feed her passion for all things History through forming networks of History teachers, Ancient History HSC marking, developing ICT History resources and, of course, travel. Sabreena has also been Head judge during the standards setting process for the Ancient History HSC.

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Please review the course details to learn how many PD hours this course contributes.



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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: The student collaboration and learning conversations toolkit

Occurrence Date:

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