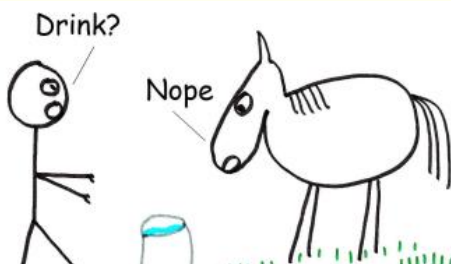


Teaching for Learning

Presented by Michael Griffin



Metacognition, the hallmark of self-directed learning, is one of the "untarnishable joys of life". A Growth Mindset provides the autonomous courage to begin the journey...

Format: Face to Face

Audience: ALL teachers, primary and secondary.

Description

This course synthesises the pedagogical factors that most impact learning, distilling the work of Hattie, Dweck, Deci & Ryan, Ericsson, Csikszentmihalyi, Harvard Project Zero, and other notable educational psychologists to construct a powerful model for intrinsic learning. Essentially, we explore a synthesis of mindset, motivation & metacognition. Mindsets powerfully impact learning motivation. It is that important that teachers understands the impact their beliefs, words and actions have on cultivating the learning disposition of students. Teacher mindsets result in teacher expectations impacting student achievement. Metacognitive teaching has the greatest effect on learning, and is taught through three simple yet powerful techniques.

Occurrences

There are no occurrences of this format in Australia (NSW) at this time.

Sessions

The Desire to Learn: Intrinsically Motivated!

2 hours

The best learning outcomes occur when students are motivated from the inside. The greatest model for fostering intrinsic motivation is Deci's Self-Determination Theory. An overview of this is presented and discussed, with support from the research of John Hattie.

Feedback, Self-esteem and Self-efficacy

2 hours

The impact of labels, praise, mindsets, and extrinsic rewards.

Peer-mentoring

1 hour

The powerful impact when students become teachers within a metacognitive framework.

About the presenter



Michael Griffin

Creator

Michael Griffin is an educator, keynote speaker, author and pianist.

Griffin's talks to staff, students and parents, examine the factors that impact continuous improvement toward exceptional achievement. Whilst a learning mindset provides the autonomous volition to embark upon this journey, the greatest influence of progress - music and otherwise - is the quality and the quantity of effort, or in musical terminology - practice time. Indeed, Griffin's books *Children and Learning - For Parents* and *Learning Strategies for Musical Success* investigates these concepts in detail providing pragmatic solutions for parents, general teachers and music teachers.

Griffin also presents to full staffs and student bodies on teacher/student mindsets, metacognition, intrinsic motivation and deliberate practice. He has spoken to groups of staff, students, parents, corporate and community audiences in more than 400 settings in 30 countries throughout the world. A full list of client schools can be accessed [here](#).

Griffin has been the Keynote or Consultant Speaker at several global education events including the Association for Music in International Schools (AMIS, Dubai) European Council for International Schools (Hamburg and Nice), Association of International Schools Africa Educators' Conference (South Africa), English Schools' Foundation (Hong Kong), International Educators Conference (Brunei), APEP Member Schools Conference (Thailand), British Schools of the Middle East Arts Conference (Dubai and Oman), Qatar Music Academy (Doha), Association Genevoise des Ecoles Privées (Switzerland), Maryborough Music Conference (QLD, Australia) to name but a selection. He has been an invited guest at the New Horizons adult education program in New York State and has consulted for Cambridge University Press designing curriculum for the government of Kazakhstan.

As a conductor, Griffin's choral ensembles have received more than 40 prizes and awards (half of these first prizes) in Australian competitions including Australia's top choral prize at the time, the Australasian Open Choral Championship. Griffin has adjudicated at several eisteddfods and been guest conductor for major events including the Pemulwuy National Male Voice Festival, and events in Switzerland, Asia, the United Kingdom and New Zealand. He is a recipient of the South Australian Education and Arts Ministers' Prize and is listed in the inaugural Who's Who South Australia.

As well as the widely acclaimed Learning Strategies for Musical Success, Griffin is the author of several music education books including Bumblebee! Rounds & Warm-up for Choirs and Modern Harmony Method. As a pianist, Griffin has held guest residencies at Dubai's Burj al Arab as well as repeat invitations to Australia's Hayman Island. Classical piano recordings include the compilations Consolation (2013) and Shimmer (2014). As a teacher in schools, Griffin held a range of posts up to Deputy Head level.



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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Teaching for Learning

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