

# The higher order thinking scaffolding toolkit

Presented by Sabreena Taylor



Time poor teachers can learn simple ways to scaffold higher order thinking from home and receive a large kit of 'use tomorrow' tools OR work together at your school.

Format: 2. Online

Audience: Teachers wanting to increase higher order thinking activities in their classroom

## Description

Each week the participants will learn about effective ways to scaffold higher order thinking in their classroom, including graphic organisers plus strategies and processes that really work. There will be a webinar on each of learning new concepts, critical thinking, problem solving, creativity, collaboration and learning conversations, and metacognition and reflection.

### Additional notes about this format

### Teaching Standards

1.2.2 Proficient Level - Understand how students learn

3.4.2 Proficient Level - Select and use resources

### Are you in NSW? If so, this is relevant for you



Completing this course will contribute 6 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.2.2 & 3.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

TTA (Teacher Training Australia) is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient and Lead Level Teacher.

## Occurrences

Start Date	Location	Price
Now	Online	\$269 + GST

## Sessions

### Module 1: Learning new concepts

#### 1 hour

In this module we will examine graphic organisers and other strategies for teaching new concepts to students. There will be a short task to complete using one of the strategies or organisers.

### Module 2: Critical thinking

#### 1 hour

In this module we will examine graphic organisers and other strategies for teaching critical thinking to students. There will be a short task to complete using one of the strategies or organisers.

### Module 3: Problem solving

#### 1 hour

In this module we will examine graphic organisers and other strategies for teaching problem solving to students. There will be a short task to complete using one of the strategies or organisers. There will be an optional webinar on this topic at 6.30 pm for 30 minutes on the Thursday of Week 3 of the course.

### Module 4: Creativity

#### 1 hour

In this module we will examine graphic organisers and other strategies for teaching creativity to students. There will be a short task to complete using one of the strategies or organisers.

## Module 5: Metacognition and reflection

1 hour

In this module we will examine graphic organisers and other strategies for teaching metacognition and reflection to students. There will be a short task to complete using one of the strategies or organisers.

## Module 6: Higher order collaboration and student learning conversations

1 hour

In this module we will examine graphic organisers and other strategies for teaching higher order collaboration and student learning conversations to students. There will be a short task to complete using one of the strategies or organisers.

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## About the team



### Sabreena Taylor

Creator

Sabreena has been a successful consultant with TTA since 2008. Her current roles include providing tailored professional learning and consultancy services in Instructional Practices Inventories (IPI - student cognitive engagement and higher order thinking), strategic planning, school evaluation, change management, classroom practice, ICT and History. In 2015 Sabreena traveled to the United States to train with IPI developer, Professor Emeritus Dr Jerry Valentine of the University of Missouri, and is now the only certified teacher trainer for IPIs in the Asia-Pacific region.

Sabreena is the Professional Learning Consultant- History/Civics and Citizenship as part of the quality assurance team at TTA. Sabreena has presented at both State and National conferences on topics such as user engagement in workplace online learning, augmented reality and using data in schools including Instructional Practices Inventories.

Sabreena's career in education has been varied, contributing at local, regional and State levels. In her 32 years in education Sabreena has been a head of History, regional

Quality Teaching Consultant and Professional Learning and Leadership Coordinator with the Education Department of New South Wales.

Sabreena's work has included developing online learning, the implementation of the Australian Curriculum and designing and delivering a wide range of courses registered with the NSW Institute of Teachers. Sabreena was School Planning and Performance Advisor in the Learning, High Performance and Accountability directorate developing online solutions for effective school planning, monitoring, evaluation and reporting.

Sabreena has been able to feed her passion for all things History through forming networks of History teachers, Ancient History HSC marking, developing ICT History resources and, of course, travel. Sabreena has also been Head judge during the standards setting process for the Ancient History HSC.



## Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Product: The higher order thinking scaffolding toolkit

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Occurrence Date:

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Your Name:

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Your email address:

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Employer name:

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Employer phone:

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Enrol online at <http://tta.edu.au>