

Using Digital Pedagogy Effectively in the Science Classroom

Presented by James Jenkins, This course is FREE with Online Subscription



Want to energise your science lessons with some digital tools? Students respond well to these, but there is so much content to get through. Where do you start?

Format: Online - Individual

Audience: This course is designed for Science teachers years 7-12. Whether you are a novice or experienced there is something for you in this course.

Description

There are so many digital tools that you could easily incorporate into your teaching this year. Which are the most effective? Which will your students find useful?

This course will explore some excellent tools for teaching and learning scientific concepts. It will also cover some tools that are valuable for collaboration, communication, creativity and engagement.

If you are looking to effectively incorporate digital technology into your classroom you will find value in this course.

Additional notes about this format

This is a new course, a re-vamped and reviewed version of a previous course [The WWW and Science Education](#).

Getting Online

Please note that this is an Online learning format and we use the platform [Open Learning](#). You have 4 weeks to complete the course and can do at your own pace within the start and end dates

(advertised). There are no set times where you have to attend any webinars etc, everything you need will be within the Open Learning Platform. If you have any problems navigating Open Learning please contact either admin@tta.edu.au or [your presenter](#) and we will do anything we can to assist you.

Occurrences

There are no occurrences of this format in Australia (ACT) at this time.

Sessions

Creating your system

1 hour

In this first session we will look at how you deliver your lessons. What do you use? What do your students use? How well does it work? Are there better options?

Collaboration

2 hours

Communication

2 hours

Creativity

2 hours

Critical thinking

2 hours

Putting it all together

1 hour

About the team



James Jenkins

Creator

James, is an experienced teacher of Chemistry and Biology and is currently the Head of Middle School Science at Canterbury College, South of Brisbane. James has a Masters degree in Science Education and has taught science in the state and independent sectors in Australia and overseas. His areas of interest include student motivation and engagement and the incorporation of technology into science teaching. James is passionate about incorporating technology in ways that enhance teaching and learning. In addition to his teaching, James has worked on a variety of projects designed to boost student achievement and improve scientific literacy. He is currently writing innovative units of work to fit with the Australian Science Curriculum.

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Creator

If you hold a current TTA Subscription you can enrol into this course for free. To learn more, visit tta.edu.au/go/subscription

Please review the course details to learn how many PD hours this course contributes.



Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: Using Digital Pedagogy Effectively in the Science Classroom

Occurrence Date:

Your Name:

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Employer name:

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