

# Student Behaviour: How To Decipher Its Secret Language And Improve Student Outcomes

Presented by Karina Barley



Behaviour? What is it and how can understanding your students' behaviour make a difference to the running of your classroom?

Format: Online

Audience: teachers, teacher assistants, assistant principals, principals.

## Description

Behaviour! As teachers, you have to deal with a variety of student behaviours on a daily basis. You can have the perfect lesson plans, great organisation, and even the best resources, but if you have one or more behaviour issues in your classroom; the classroom's entire rhythm can be thrown into disarray.

Children behaving negatively can cause a myriad problems for all teachers and understanding these behaviours means that you will not only create a more harmonious classroom environment, but you will also be able to provide better learning experiences for ALL students.

This course explores childhood behaviour and provides strategies to assist teachers to understand and make necessary adjustments depending on that behaviour; but also to assist students to understand their own behaviour so that they may choose to make more appropriate choices.

### Additional notes about this format

### Teaching Standards

4.3.2 Proficient Level - Manage challenging behaviour

4.4.2 Proficient Level - Maintain student safety

**Are you in NSW? If so, this is relevant for you**

Completing this course will contribute 6 hours of NESA Registered PD addressing 4.3.2 & 4.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

## Occurrences

Start Date	Location	Price
05/07/2018	Online	\$269 + GST

## Sessions

### Module One: Introduction

**10 minutes**

Course Overview as well as how to navigate the Online Format.

### Module Two: What is Behaviour?

**1 hour**

During this session, you will learn:

What is behaviour?

How is behaviour encoded?

Can children just be badly behaved because they can?

Why is it so important to understand behaviour, especially in the classroom context?

Online learning, videos, case studies

### Module Three: Different Types of Behaviour

**1 hour**

What are the different types of behaviour?

Look at the history and research regarding behaviour

Online learning, videos, case studies

## **Module Four: How Understanding Behaviour can Make a Difference to Your Classroom**

**1 hour**

What is the hidden language of behaviour?

Case Studies: Looking at case studies to develop more understanding

Online learning, videos, case studies

## **Module Five: Strategies to deciphering behaviour**

**1 hour**

Knowing what the behaviour is telling us; how can you as the teacher adjust what you are doing to assist your students?

Practise strategies for understanding student behaviour

Online learning, videos, case studies

## **Module Six: Using other strategies to cater to improved behaviour**

**1 hour and 20 minutes**

If we consider behaviour as a way of understanding our students, then it makes sense to use strategies that not only plans for behaviour, but builds in intrinsic considerations, so it's important to look at:

UDL (Universal Design for Learning)

Differentiation

Personalised Learning

Social and Emotional Learning (SEL)

Online learning, videos, case studies

## **Conclusion & Reflection**

**30 minutes**

Overview

Summary

Reflection on learning

## About the team



### **Karina Barley**

#### **Creator**

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 25 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



## Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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