

# Autism Awareness - More Strategies & Techniques for Teachers

Presented by Karina Barley, School Membership



The most up to date information on how to teach students who have autism. This course will help you to create a classroom environment where everyone can learn.

Format: Online

Audience: Principals, Teachers, Teacher's Aides.

## Description

Autism is a hugely topical area as the statistics for the prevalence of Autism rise with each year. This has many ramifications for the education system and teaching as parents now demand an equal, inclusive education for their children who have Autism.

Mainstream school & teachers are largely ill-equipped and have minimal Autism training. This course will provide you with vital information, strategies and techniques that you can take back to your school and classroom.

This is the second of two courses presented by Karen Barley on Autism Awareness. You can take this course as an extension of the original Autism course or as a stand alone. YOU DO NOT NEED to take the first course to do this one.

### Additional notes about this format

This format has a combination of video, images, text and screencasting videos.

This course is a sequel to another course [Autism Awareness and Strategies for the Educational Environment](#), although it is *not a prerequisite*. You can do each course independently. Plan your own PD journey.

## Teaching Standards

1.5.2 Proficient Level - Differentiate teaching to meet the specific learning needs of students across the full range of abilities

1.6.2 Proficient Level - Strategies to support the participation of students with disability

2.6.2 Proficient Level - Information and Communication Technology (ICT)

## Are you in NSW? If so, this is relevant for you



Teacher Training Australia is endorsed to provide NESA Registered Professional Development for teachers accredited at Proficient and Lead Level

Completing this course will contribute 6 hours of NESA Registered PD addressing 1.5.2, 1.6.2 & 2.6.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

## Occurrences

Start Date	Location	Price
05/07/2018	Online	\$269 + GST

## Sessions

### Introduction

15 minutes

Course Overview

Course Requirements

Technical Requirements

Professional Standards

### Autism - Overview

1 hour and 30 minutes

Autism - Autism as a Continuum/Spectrum

Understanding the DSM-V

What does this mean for educators?

Identifying children who may be on the Spectrum and what to do next.

### How does Autism affect learning?

## **1 hour**

Don't mistake autism symptoms for an intellectual disability.  
Focus on the positives - what can a student do, NOT what they can't do.

## **The Classroom**

### **1 hour and 30 minutes**

Strategies for the classroom (Inclusive model)  
What to do if you know you are going to have a student with Autism in your classroom.  
Collaboration with parents

## **Lessons & presenting classroom work to students who have Autism**

### **1 hour and 30 minutes**

Presenting classroom 'work' and lessons students who are on the Autism Spectrum  
Understand me, so that you understand my learning style.  
Why technology?

## **Course Summary**

### **15 minutes**

Review learning  
Identify other professional development opportunities

---

## **About the team**



## **Karina Barley**

### **Creator**

Karen Barley is an internationally recognized educational consultant specializing in the needs of children with autism and their families. She has over 25 years of expertise as an educator, private one-on-one consultant, course developer and educational technology specialist.

Karen is especially successful connecting with children who have autism and creating behavioral, sensory and educational strategies that help children reach their full potential. Her highly personable style, combined with extensive research, knowledge and firsthand experience of the needs of children with autism, makes her extremely effective and innovative in tailoring individual solutions for families and their schools. Using new and existing approaches Karen integrates her pioneering work with iPad technology to create differentiated educational programs where children with autism can consistently experience success while learning.

In addition, Ms. Barley is an accomplished and engaging, sought after public speaker and teacher trainer. She has shared her significant insights and knowledge on such subjects as, Technology in Education, Technology and Autism, Autism Awareness, 21st Century Learning, Technology and Curriculum Development and other subjects in the United States, Australia and as a keynote guest speaker for international face to face and online conferences.

She is now undertaking her PHD and is a sessional teacher at Monash University.



## School Membership

Creator

This person doesn't have a bio or description.



## Enrol now to secure your spot

Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

---

Product: Autism Awareness - More Strategies & Techniques for Teachers

---

Occurrence Date:

---

Your Name:

---

Your email address:

---

Employer name:

---

Employer phone:

---

Enrol online at <http://tta.edu.au>