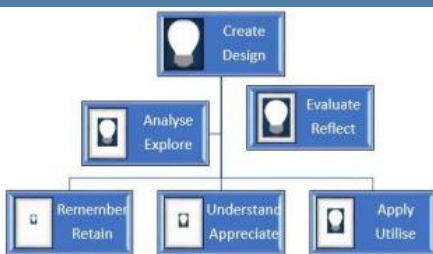


# The level up lesson suite: 21st C assessment and programming

Presented by Sabreena Taylor



Teachers K-10: here's a simple way to add excitement to lessons - manageable ICT with a good balance of lower and higher order thinking, and authentic assessment.

Format: Face to Face - Individual

Audience: Teachers K-10

## Description

The course demonstrates how to create a sequence of lessons which increase in cognitive challenge and use a variety of easy to manage ICT. The series of lessons result in an authentic task.

### Additional notes about this format

N/A

### Occurrences

There are no occurrences of this format in Australia (NSW) at this time.

## Sessions

### Session 1: Setting up the lesson suite

2 hours

In this session we will cover:

1. The Basics

- 5 minute review of backward mapping
  - 5 minute review of instructional balance
  - Choosing the topic and planning the assessment
  - Developing the first lesson
  - Putting the technology in its proper place
2. Options for presenting the Level up lesson suite to the students

- PowerPoint revisited
- OneNote revisited
- PDF portfolios
- Going online: Wix, Moodle, Edmodo, Weebly

3. Fun with the concept of levelling up

## **Session 2: The first lesson and levelling up**

### **2 hours**

In this session we'll:

1. Develop the first lesson which revolves around the basic skills and knowledge of the topic. This often involves fact finding/ research and categorising information. (remembering and understanding)
2. Level up for the first time by increasing the cognitive challenge to applying and analysing information while giving options for simple to more complex types of ICT. Participants also briefly look at gamification options such as awarding badges and achieving challenges to move to the next level.

## **Session 3: Going high order**

### **2 hours**

In this session we investigate the use of peer and self evaluation throughout the process. Metacognition involves planning, resourcing and evaluation by the students and they can be reflecting on their work and progress during the entire lesson suite. We look at strategies and scaffolds to facilitate this process.

Our last activity is getting creative with the final assessment.

This is what the students have been working towards - a creative AND authentic final product which encapsulates the skills and knowledge of the topic. As well as looking at the task and the technology involved, we will also investigate ways for students to authentically present their final product.

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## **About the team**



## Sabreena Taylor

### Creator

Sabreena has been a successful consultant with TTA since 2008. Her current roles include providing tailored professional learning and consultancy services in Instructional Practices Inventories (IPI - student cognitive engagement and higher order thinking), strategic planning, school evaluation, change management, classroom practice, ICT and History. In 2015 Sabreena traveled to the United States to train with IPI developer, Professor Emeritus Dr Jerry Valentine of the University of Missouri, and is now the only certified teacher trainer for IPIs in the Asia-Pacific region.

Sabreena is the Professional Learning Consultant- History/Civics and Citizenship as part of the quality assurance team at TTA. Sabreena has presented at both State and National conferences on topics such as user engagement in workplace online learning, augmented reality and using data in schools including Instructional Practices Inventories.

Sabreena's career in education has been varied, contributing at local, regional and State levels. In her 32 years in education Sabreena has been a head of History, regional Quality Teaching Consultant and Professional Learning and Leadership Coordinator with the Education Department of New South Wales.

Sabreena's work has included developing online learning, the implementation of the Australian Curriculum and designing and delivering a wide range of courses registered with the NSW Institute of Teachers. Her most recent role was as School Planning and Performance Advisor in the Learning, High Performance and Accountability directorate developing online solutions for effective school planning, monitoring, evaluation and reporting.

Sabreena has been able to feed her passion for all things History through forming networks of History teachers, Ancient History HSC marking, developing ICT History resources and, of course, travel. Sabreena has also been Head judge during the standards setting process for the Ancient History HSC.



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Limited spots are available. Please enrol online or fax your enrolment to 1300 667 691 to secure your spot.

Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

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Product: The level up lesson suite: 21st C assessment and programming

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