

Better Assessment: Improving Feedback, Reducing Correction

Presented by Glen Pearsall



Fast, Formative and Practical Assessment Strategies. Improve the quality of feedback that students give and receive as well as reduce your correction load.

Format: Face to Face

Audience: Teachers looking to improve the quality of feedback that students give & receive, reduce their correction load or focus on improving assessment & feedback.

Description

This stand alone sequel to the five-star Easy to Use Feedback and Assessment looks at more practical strategies for eliciting and creating feedback in the time-poor environment of the everyday classroom. Given the demands of teacher workload, it is crucial that correction is quick to create and that students actively respond to teacher advice. This course provides a wide array of strategies to do just that - ensuring that feedback is fast, formative and frequent.

Additional notes about this format

Drawing from his own experience as a teacher and coach, Pearsall offers practical, real-world advice in the form of techniques that are both effective and sustainable in the everyday classroom. The result is smarter assessment - for both teachers and students.

Receive a copy of Glen's new book *Fast and Effective Assessment: How to Reduce Your Workload and Improve Student Learning*

Occurrences

Start Date	Location	Price
24/06/2019	Sydney CBD	\$394 + GST
19/11/2019	Sydney CBD	\$394 + GST

Sessions

Session One

2 hours

In this session participants will explore strategies for ensuring that students have a clear sense of what precisely is required of them for work requirements and learning tasks. The emphasis will be on quick easy to use strategies for doing this in a timely fashion. The delivery will involve lots of hands on evaluation of these learning tools.

Session Two

2 hours

In this session we will explore techniques for eliciting evidence from students about where they are on the continuum of learning a specific set of skills and knowledge as well correction techniques for giving students effective formative feedback. Teachers will get to trial these techniques as well as see them demonstrated through videos of actual classrooms.

Session Three

2 hours

In the final part of the session we will explore how to encourage students to take a more active role in the correction cycle - particularly how to ensure that they respond to teacher advice. We will discover a wide range of assessment strategies, examining the subtle adjustments that can nudge students towards better classroom and homework practice.

About the team



Glen Pearsall

Creator

Glen Pearsall was a Leading Teacher at Eltham High School and a Board member of the Curriculum Assessment Authority. Glen is the co-author of *Literature for Life and Work Right* and the author of *Classroom Dynamics* and the best-selling *And Gladly Teach*.

He works throughout Australia as an educational consultant, specialising in classroom management, engagement and workload reduction strategies for teachers.

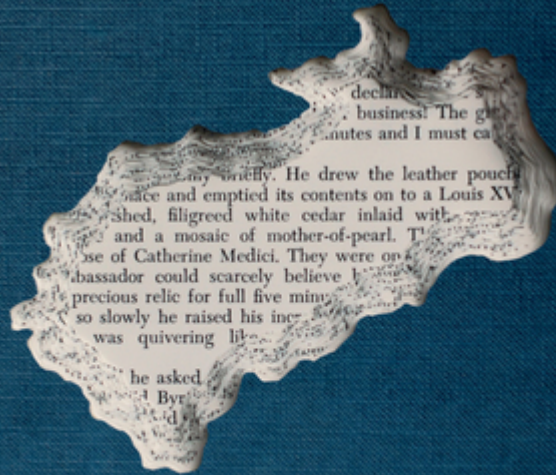
He has a particular interest in the work of graduate and pre-service teachers and has worked as a seminar leader and research fellow at the Centre for Youth Research. Glen's ebook *The Top Ten Strategic Questions for Teachers* has just been translated into Khmer for Cambodian teachers.

His latest book *The Literature Toolbox* features over fifty strategies for exploring text.

GLEN PEARSALL

The Literature Toolbox

An English Teacher's Handbook



AND GLADLY TEACH
A CLASSROOM HANDBOOK

Glen Pearsall



CLASSROOM DYNAMICS
A TEACHER'S HANDBOOK

Glen Pearsall







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Please note, by submitting this enrolment form you are confirming that you have been given financial approval by your employer to attend this course. Cancellation advice should be given in writing 7 days before the commencement of this course.

Product: **Better Assessment: Improving Feedback, Reducing Correction**

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